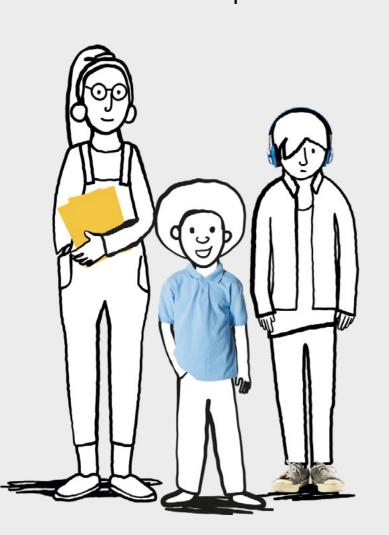
Our Manchester, Our Children

The Our Manchester Practice
Framework sets out our shared values and the research and evidence that develops our practice. It offers a range of tools for assessments, interventions and evaluation, to provide practitioners with the skills and confidence to deliver an outstanding service with our partners for all our children and their families.



Our Practice Framework

Building a safe, happy, healthy and successful future for our children and young people

Our values underpin everything we do

- **1. Our children are valued.** We recognise the right of every child to live a happy, healthy, safe and successful life.
- **2. Our practice is ethical, accountable, and justifiable.** This is demonstrated through our culture of communication, co-operation and transparency, as well as the trust that people and employers have in the organisation.
- **3. Our practitioners build effective relationships** as the basis for change, and we focus on ensuring children and young people have stable, secure relationships that support them.
- **4. Our practice promotes and supports people's dignity and rights to make their own choices and decisions,** provided this does not threaten the rights, safety and legitimate interests of others. We ensure that any limitations on a person's rights are necessary and proportionate and are for a legitimate purpose.
- **5. We recognise the strengths in individuals, families and communities** and work with them to support positive change, documenting the progress, and seeking to give families control through increasing resilience.
- **6. We collaborate and work in partnership.** Our practitioners value the role and expertise of other professionals and by working together they are accountable for improving Manchester children's lives.
- **7. Our practitioners and managers are supported** to achieve the best outcomes for children and their families in a culture of high support and high challenge, and they are proud of their work and achievements.

For the full Our Practice Framework and additional models and resources, visit the **Children's and Education Services Information Hub** on Sharepoint.





- 1 Respect and promote my rights.
- 2 Do nothing about me without me, and explain why so I understand.
- 3 Know the people who are important to me, and make sure they stay in my life and contacts get better.
- 4 Make sure I live in a safe place and have choice when I am older.
- 5 Know my culture and identity, what it means, and celebrate and promote it with me.
- 6 Make sure I have the skills and support to be part of my community.
- **7** Be there if I need you.
- 8 Keep me healthy and teach me what the healthy choices are.
- 9 Believe in me, skill me up to cope with challenges, and make sure I know where to find help if I need it.
- 10 Know what I am good at, celebrate what I achieve, help me learn when things could go even better, and show me how I can do that.
- 11 Make sure I have the technology I need and teach me to use it safely.
- **12** Give me chances to try new things and do the things I like doing.









Our Practice Framework

Building a safe, happy, healthy and successful future for our children and young people

- Theoretical Embedding change in families
- Assessments that appreciate family functioning
- Strength-based relationships for children and families
- Management theory of practice change

- Supervision format and frequency
- Practice standards and staff development
 - Structure, policies and processes
 - Forms, recording and IT systems

- Core skills for working with families
 - Specific skills for particular needs
 - Understanding the child's journey
 - Evidence-informed intervention

Values and expectations

Learning research

- Application of research
- Data on statutory compliance
- Data on children's outcomes
- Quality assurance systems and feedback loops



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